



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Winthrop Middle School

SAU: Winthrop Public Schools

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Assessment Data

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# 2010-2011 NCLB Report Card



**School:** Winthrop Middle School  
**SAU:** Winthrop Public Schools  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	63	63	100	73	74	71	5	68	16	11	63	0
	2009-2010	76	72	95	75	75	68	18	57	25	0	72	0
Female	2008-2009	20	20	100	80	80	76	10	70	20	0		
	2009-2010	41	39	95	85	85	74	23	62	15	0		
Male	2008-2009	43	43	100	70	71	66	2	67	14	16		
	2009-2010	35	33	94	64	64	63	12	52	36	0		
Caucasian/White	2008-2009	63	63	100	73	74	71	5	68	16	11		
	2009-2010	75	71	95	75	75	69	18	56	25	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	22	22	100	45	48	58	0	45	23	32		
	2009-2010	27	26	96	58	58	56	12	46	42	0		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	27	33	0	25	25	50		
	2009-2010	12	9	75			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Winthrop Middle School  
**SAU:** Winthrop Public Schools  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	86	86	78	18	68	11	4	57	0
	2009-2010	61	61	100	77	77	69	16	61	16	7	61	0
Female	2008-2009	25	25	100	96	96	84	32	64	0	4		
	2009-2010	20	20	100	80	80	76	20	60	15	5		
Male	2008-2009	32	32	100	78	78	73	6	72	19	3		
	2009-2010	41	41	100	76	76	62	15	61	17	7		
Caucasian/White	2008-2009	55	55	100	85	85	79	16	69	11	4		
	2009-2010	61	61	100	77	77	69	16	61	16	7		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	16	16	100	75	75	67	6	69	19	6		
	2009-2010	16	16	100	56	56	57	6	50	19	25		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	22	39	0	22	56	22		
	2009-2010	10	10	100	40	40	28	0	40	30	30		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Winthrop Middle School  
**SAU:** Winthrop Public Schools  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	70	96	74	75	71	7	67	19	7	69	1
	2009-2010	56	56	100	73	73	68	11	63	18	9	56	0
Female	2008-2009	29	29	100	83	82	77	10	72	14	3		
	2009-2010	27	27	100	89	89	76	19	70	11	0		
Male	2008-2009	44	41	93	68	70	66	5	63	22	10		
	2009-2010	29	29	100	59	59	61	3	55	24	17		
Caucasian/White	2008-2009	72	69	96	74	75	72	7	67	19	7		
	2009-2010	54	54	100	72	72	69	9	63	19	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	26	23	88	61	64	56	4	57	26	13		
	2009-2010	12	12	100	50	50	56	0	50	42	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92	45	45	29	0	45	27	27		
	2009-2010	9	9	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Winthrop Middle School  
**SAU:** Winthrop Public Schools  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	63	63	100	60	61	54	19	41	25	14	63	0
	2009-2010	76	72	95	74	74	63	24	50	17	10	72	0
Female	2008-2009	20	20	100	60	60	52	25	35	30	10		
	2009-2010	41	39	95	72	72	62	23	49	18	10		
Male	2008-2009	43	43	100	60	62	56	16	44	23	16		
	2009-2010	35	33	94	76	76	63	24	52	15	9		
Caucasian/White	2008-2009	63	63	100	60	61	55	19	41	25	14		
	2009-2010	75	71	95	73	73	64	23	51	17	10		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	22	22	100	27	29	40	5	23	36	36		
	2009-2010	27	26	96	50	50	49	23	27	31	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	25	27	26	0	25	33	42		
	2009-2010	12	9	75			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Winthrop Middle School  
**SAU:** Winthrop Public Schools  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	61	61	57	21	40	18	21	57	0
	2009-2010	61	61	100	67	67	60	26	41	21	11	61	0
Female	2008-2009	25	25	100	68	68	59	24	44	24	8		
	2009-2010	20	20	100	80	80	59	25	55	10	10		
Male	2008-2009	32	32	100	56	56	56	19	38	13	31		
	2009-2010	41	41	100	61	61	61	27	34	27	12		
Caucasian/White	2008-2009	55	55	100	60	60	58	20	40	18	22		
	2009-2010	61	61	100	67	67	61	26	41	21	11		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	16	16	100	31	31	42	19	13	19	50		
	2009-2010	16	16	100	38	38	46	6	31	31	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	11	23	0	11	0	89		
	2009-2010	10	10	100	10	10	25	0	10	50	40		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Winthrop Middle School  
**SAU:** Winthrop Public Schools  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	70	96	54	53	52	11	43	23	23	69	1
	2009-2010	56	56	100	63	63	60	11	52	18	20	56	0
Female	2008-2009	29	29	100	55	54	54	7	48	31	14		
	2009-2010	27	27	100	70	70	60	19	52	22	7		
Male	2008-2009	44	41	93	54	53	51	15	39	17	29		
	2009-2010	29	29	100	55	55	59	3	52	14	31		
Caucasian/White	2008-2009	72	69	96	54	52	53	10	43	23	23		
	2009-2010	54	54	100	61	61	60	11	50	19	20		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	26	23	88	39	36	36	9	30	30	30		
	2009-2010	12	12	100	25	25	45	8	17	42	33		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92	27	27	18	0	27	18	55		
	2009-2010	9	9	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Winthrop Middle School  
**SAU:** Winthrop Public Schools  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	73	80 74	71 69	100	100 100	99 99	68	74 71	63 61	89	91	95
Caucasian/White	100	100 100	99 99	72	80 74	71 69	100	100 100	99 99	67	73 70	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	46	65 52	60 56	100	100 100	99 99	38	65 44	50 47			
Students with Disabilities	*	* *	97 98	*	43 15	36 28	*	* *	97 98	*	52 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	3	5	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>